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DATE, 2013

Name  
Superintendent / SAU  
Address  
City

Dear :

The New Hampshire Department of Education (NHDOE) is issuing determination letters for each school district for the FFY 2011 (2011-2012) reporting period. The determinations, required under the Individuals with Disabilities Education Act 2004, are part of the on-going efforts to improve results for children and youth with disabilities.

The NHDOE is required to determine if districts meet the requirements and purposes of IDEA. The NHDOE has reviewed the required information and determined that the \_\_\_\_\_ school district is in the second/third/forth/fifth/sixth consecutive year of **needs assistance in implementing the requirements of IDEA** based on the established criteria. The NHDOE has enclosed a rubric outlining the compliance status of your school district on each criterion. The determination was made based on the total points earned. Enclosed is the federal description of the four categories of determination. There are specific technical assistance or enforcement actions, consistent with the level of concern signaled by the determination, for any district that does not meet the requirements of IDEA. In making our determination for each district, the NHDOE considers the totality of the information we have about each district, as identified on the rubric.

Since the NHDOE has determined, for \_\_\_ consecutive years, that the \_\_\_\_\_ school district needs assistance, the State is required to take one or more of the following enforcement actions, consistent with section 616(e)(1):

- Advise the district of available sources of technical assistance and require the district to work with the appropriate entities.
- Direct the use of district's IDEA grant funds on area(s) in which the district needs assistance.
- Identify the district as a high-risk grantee and impose special conditions on the district's IDEA grant.

Pursuant to these requirements, the NHDOE has reviewed the district's results to determine the severity and frequency of the identified concerns. The factor which impacted the determination status for the last \_\_\_ consecutive years is:

- State Performance Plan Indicator \_\_\_:

Although the identified area of concern (Indicator \_\_) occurred for \_\_ consecutive years, the NHDOE has already mandated technical assistance designed to ensure the implementation of IDEA relative to this indicator. Because the district is already engaged in mandated technical assistance and required to demonstrate correction of the noncompliance there is no additional enforcement action required based on this letter.

The NHDOE is committed to supporting school district's efforts to improve results for children with disabilities.

Sincerely,

Virginia M. Barry, Ph.D.  
Commissioner of Education

VB/eh

Enclosure:      District Scoring Rubric  
                     Technical Assistance Resources List  
                     616 Determination Sheet

cc:      SPED Director